



Goal Setting Meetings Term 2

Introduction

The NSW Department of Education (DoE) is committed to creating quality learning opportunities for children and young people. This includes strengthening their physical, social, emotional and spiritual development. Parents entrust their children and young people to principals, teachers and school staff with confidence that schools will deliver on this agenda.

Rationale

There is a heightened awareness of, and commitment to, personalised and differentiated learning and support for every student to succeed. Students need to be provided with opportunities to reflect upon and discuss areas of growth in both the academic and social and emotional development. Providing students with an identified platform to determine what they would like to towards achieving is an important part of ensuring every student succeeds.

Who	What	When
Student and Parent	Goal reflection and construction Parent and child complete together; <ul style="list-style-type: none">• Front cover• Page 1 - Family and Community• Page 2 Story Sharing• Page 3 DRAFT Learning goals – Parent & Student section ONLY PLP is returned to school Wednesday week 1.	Wednesday 31 st March Wednesday 21 st April
Galungara Public school	Bookings for Meeting schedule opened.	Term 2, Week 1 Wednesday 21 st April.
Class Teacher	Class teacher reflection and school goal construction. Class Teacher reflects on what is written and constructs a school goal.	Term 2 Week 2
Parent, Student and Class Teacher review	At the Goal setting meetings, facilitated by the class teacher, discussion around what the agreed goals are to be will occur. Page 4 of the PLP is completed at this meeting. Goal setting meetings will be scheduled to occur over four days, Monday 3 rd to Thursday 6 th May inclusive. These can be face to face and or via Zoom. Goal setting interviews to be scheduled for week three. These can be face to face and via zoom and occur over four days - Monday to Thursday.	Term 2 Week 3

It is vital that goal setting is a collaborative process to ensure student progress and areas for growth are identified and maximised. We look forward to sharing this experience with all or families.

Kind regards

Tracy Anderson